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| **RUBRIC**  **Represent it**  **NAME:** | | | | | |
| **ASSESSMENT CRITERIA** | **OUTSTANDING** | **PROFICIENT** | **EMERGENT** | **SATISFACTORY** | **UNSATISFACTORY** |
| Data collection        /5 | Students have accurately collected all relevant data required for their chosen task. They have shown a clear understanding of the processes involved with data collection.  (5) | Students have accurately collected relevant data required for their chosen task. They have shown a clear understanding of the processes involved with data collection.  (4) | Students have collected relevant data required for their chosen task. They have shown an understanding of data collection processes but may be missing some information.  (3) | Students have collected most of the data required for their chosen task. They have shown some understanding of data collection processes but may be missing some information.  (2) | Student have some data required for their chosen task. Important information is missing or has not been documented      (0-1) |
| Data representation        /5 | A correct format has been chosen to represent the data. Information is clearly labelled. All relevant information has been accurately and correctly documented on the graph.  (5) | A correct format has been chosen to represent the data. Information is accurately labelled. All relevant information has been accurately and correctly documented on the graph.  (4) | An appropriate format has been chosen to represent the data. Information is generally labelled correctly. Most information has been accurately documented on the graph. (3) | An appropriate format has been chosen to represent the data. Graph labelled with some relevant information. Information on the graph contains some incorrect information. (2) | A correct format for representation has not been selected. Graph contains little to no labelling. Information on the graph is inaccurate.  (0-1) |
| Teamwork    /5 | Students have assigned roles to complete tasks. All tasks are completed. Team members have communicated effectively.  (5) | Students have assigned roles to complete tasks. All tasks are completed. Team members have communicated effectively.  (4) | Some tasks have been assigned. Tasks are completed. Team members have communicated to complete the task.  (3) | Tasks have not been assigned in an organised manner. Tasks are completed. Team members have sometimes communicated.  (2) | Tasks have not been assigned in an organised manner. Tasks are not completed or missing information. Team members have not communicated effectively.  (0-1) |