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| **RUBRIC****Represent it****NAME:**  |
| **ASSESSMENT CRITERIA**  | **OUTSTANDING**  | **PROFICIENT**  | **EMERGENT**  | **SATISFACTORY**  | **UNSATISFACTORY**  |
| Data collection    /5 | Students have accurately collected all relevant data required for their chosen task. They have shown a clear understanding of the processes involved with data collection. (5)  | Students have accurately collected relevant data required for their chosen task. They have shown a clear understanding of the processes involved with data collection.  (4)  | Students have collected relevant data required for their chosen task. They have shown an understanding of data collection processes but may be missing some information. (3)  | Students have collected most of the data required for their chosen task. They have shown some understanding of data collection processes but may be missing some information. (2)  | Student have some data required for their chosen task. Important information is missing or has not been documented   (0-1)  |
| Data representation    /5  | A correct format has been chosen to represent the data. Information is clearly labelled. All relevant information has been accurately and correctly documented on the graph.  (5)  | A correct format has been chosen to represent the data. Information is accurately labelled. All relevant information has been accurately and correctly documented on the graph. (4)  | An appropriate format has been chosen to represent the data. Information is generally labelled correctly. Most information has been accurately documented on the graph. (3)  | An appropriate format has been chosen to represent the data. Graph labelled with some relevant information. Information on the graph contains some incorrect information. (2)  | A correct format for representation has not been selected. Graph contains little to no labelling. Information on the graph is inaccurate.  (0-1)  |
| Teamwork   /5   | Students have assigned roles to complete tasks. All tasks are completed. Team members have communicated effectively. (5)  | Students have assigned roles to complete tasks. All tasks are completed. Team members have communicated effectively. (4)  | Some tasks have been assigned. Tasks are completed. Team members have communicated to complete the task. (3)  | Tasks have not been assigned in an organised manner. Tasks are completed. Team members have sometimes communicated. (2)  | Tasks have not been assigned in an organised manner. Tasks are not completed or missing information. Team members have not communicated effectively.(0-1)  |